

Lefkowitz and Miller, exemplify the importance of planning for the future in education in the article “Preparing for an Uncertain Future.” According to this article, utilizing analysis of plausible scenarios in factors influencing education is an efficient manner of preparation. Being that this article was originally published as a McRel Policy Brief, it can be assumed that its purpose is to explain the rationale for the implementation of current policies or revisions in policy to be put into effect within the McRel Company; it’s target audience being employees of, affiliates of, and clientele of the McRel company. However, the stated hope of the authors is to “challenge, inspire, and motivate educators to prepare for a changing world (Lefkowitz and Kirsten Miller).” Therefore, it is appropriate to critique this article based on its implications for educators.

The authors introduce the importance of correctly predicting the future through an illustration. The authors relate the failure of three experts in the technological arena to predict the future of technology. The authors attribute this to the experts neglect to “consider the myriad of factors that could be expected to affect the pace and scope of change in the future.” Whether or not their incorrect predictions can be credited to this or not is debatable. In fact, whether or not such statements were taken out of context is currently being debated on the Internet. Nonetheless, the question is how this relates to preparation for education in the future. Does this indicate that educators must consider myriads of factors that may affect education to ensure successful predictions of education. The authors apparently think so. What is more, is it possible to consider all of the major factors influencing education? Apparently the authors think so.